**#CREATIVE PRINTERS 0703745068 / 0785681207**

**P.6 SCHEME OF WORK TERM 1 2024**

ENGLISH

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| **WK** | **PD** | **TOPIC** | **Sub/**  **TOP** | **SKILLS** | **ASPECT** | **CONTENT** | **COMPETENCES** | **METHODS** | **ACTIVTIES** | **IND. OF L.S.V** | **INST. MAT.** | **REF** | **REM** |
| 1  Safety on the road  SAFETY ON THE ROAD | 1 |  |  | Listening  Speaking  Reading  Writing  Comprehension |  | **Passage (Reading)**  ROAD ACCIDENT  My name is Joseph. I go to Nakasero Primary School in Kampala………..  **Questions**  1. At what time does Joseph usually wake up?  2. Where was the taxi coming from?  3. Where was the injured cyclist taken?  10. | The learner;  - Reads the passage.  - Interprets the passage correctly  - Answers comprehension questions correctly. | Story telling  Guided discovery  Group discussion | Reading the passage  Interpreting the passage  Answering oral and written questions. | Decision making  Making choices  Giving and following instructions  Responsibility | Text books | St. Bernard book 6 page 18-20 |  |
| 1 | 2 |  |  | Listening  Speaking  Reading  Writing  Comprehension |  | Poem  THE ROAD  The road,  The collecting place ……  Questions  1. Who wrote the poem?  2. What is the poem about? | The learner;  Reads the poem  Recites the poem  Answers questions about the poem. | Recitation  Question and answer | Reading the poem  Reciting the poem  Answering questions about the poem | Decision making  Making choices  Appreciation  Giving and following instructions | Text books | St. Bernard book 6 page 16-17 |  |
| 1  SAFETY ON THE ROAD  Safety on the road | 3 |  |  | Listening  Speaking  Composition  Reading  Writing |  | Jumbled sentences  Re-arrange the sentences below to form a good composition about the role of traffic police officers.  1) Crossing the road in such a ……….  10. | The learner;  -Reads the jumbled sentences  -Re-arrange the sentences correctly to make a good story | Guided discovery  Group work  Guided discussion | Reading jumbled sentences  Re-arranging the sentences to form a good story | Decision making  Fluency  Accuracy  Patience  Making choices | Text books  Chalkboard illustration | St. Bern book 4 page 17 |  |
| 2  Safety on the road  SAFETY ON THE ROAD | 1 |  |  | Listening  Speaking  Reading  Writing  Comprehension |  | Read the dialogue and answer the questions about it in full sentences.  Eve: Shane did………….  Shane: No, I didn’t………  Eve: A speeding……….  **Questions**  1. What is a zebra crossing?  2. Name the road users you know? | The learner;  - Reads and acts the dialogue  - Answers oral and written questions about the dialogue | Guided discussion  Role play  Question and answer | Reading the dialogue  Acting the dialogue  Answering questions about the dialogue | Decision making  Fluency  Accuracy  Patience  Making choices | Chalkboard illustration | Own collection |  |
| 2 | 2 |  |  | Listening  Speaking  Reading  Comprehension  Writing |  | Passage  CAUSES OF ROAD ACCIDENT  Questions  1. Why are narrow roads dangerous? | The learner;  - Reads the passage  -interprets the passage  -Answers questions about the passage | -Story telling  - Guided discovery  - Group discussion | Reading the passage  Answering questions. | Patience  Making decisions  Fluency | Text books  Chalkboard illustration | St. Bernard book 6 page 30-32 |  |
| 2  Safety on the road  SAFETY ON THE ROAD | 3 |  |  | Listening  Speaking  Reading  Composition  Writing |  | Picture composition  CARE ON THE ROAD  Study the pictures below and answer the questions that follow.  1  3  2  4  Picture 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Picture 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | The learner;  - Studies the pictures 1-6  - Writes sentences describing what is happening in each picture  - Answers questions about the pictures | Brain storming  Group work  Guided discussion  Guided discovery | Studying the pictures  Writing sentences describing what is happening in each picture  Answering questions about the pictures. | Creative thinking  Making choices  Decision making  Responsibility | Text books  Chalkboard illustration | MK English book 6 page 15-16 |  |
| 3  DEBATING  Debating | 1 |  |  | Listening  Speaking  Comprehension  Reading  Writing |  | Passage (Reading)  EDUCATION IS BETTER THAN WEALTH  That day our teacher Mr. Oguti entered the classroom with a smile…..  **Questions**  1. Why was Mr. Oguti happy that day?  2. When will the debate take place?  10. | The learner;  - Reads and interprets the passage  - Answers comprehension correctly | Guided discussion  Group work  Guided discovery  Brain storming | Reading the passage  Answering comprehension questions | Creative thinking  Making choices  Decision making  Responsibility | Text books  Chalkboard illustration | St. Bernard book 6 page 51-55 |  |
| 3  DEBATING  Debating | 2 |  |  | Listening  Speaking  Comprehension  Reading  Writing |  | Poem  DEBATING  Debate, Debate,  A teacher of confidence…  Questions  1. What is the poem about?  2. Who wrote the poem? | The learner;  - Reads the poem  - Recites the poem  \_ Answers the questions about the poem | Recitation  Question and answer | Reading the  Poem  Reciting the poem  Answering questions about the poem. | Decision making  Making choices  Following instructions  Patience  Appreciation | Text books | St. Bernard book 6 page 59-60 |  |
| **3**  Debating  Debating  DEBATING | 3 |  |  | Listening  Speaking  Composition  Reading  Writing |  | **Free writing**  RAISING POINTS ON THE GIVEN MOTIONS  MOTION: BOARDING SCHOOLS ARE BETTER THAN DAY SCHOOLS | The learner;  - Reads and interprets the motion.  - Discusses the motion with the friends  - writes points against or in support of the motion | Guided discussion  Explanati-on  Question and answer  Demonstration | Reading and interpreting the motion  Discussing the motion with friends  Writing points | Decision making  Making choices  Following instructions  Patience  Appreciation | Text books | St. Bernard book 6 page 49 and 50 |  |
| **4**  DEBATING | 1 |  |  | Listening  Composition  Speaking  Reading  Writing |  | **Guided composition**  **Use the words in the box to complete the story** | The learner;  -reads the story  -completes the story correctly | Guided discovery  Explanation | Reading and completing the story | Fluency  Decision making  Making choices | Chalkboard illustration | Teacher’ |  |
| **4**  Debating  DEBATING | 2 |  |  | Listening  Speaking  Comprehension  Reading  Writing |  | **Poster (information)**  DEBATE DEBATE DEBATE  Junior Bright Future Primary School with pleasure…..  Questions  1. What is the poster about?  2. When will the debate take place? | The learner;  Reads and interprets the poster  Answers the comprehension correctly | Interpretation  Guided discovery  Guided discussion | Reading and interpreting the poster  Answering comprehension questions | Effective communication  Fluency  Responsibility  Assertiveness | Text books  Chalk board illustration | St. Bernard book 6 page 60 |  |
| Debating  DEBATING | 3 |  |  | Listening  Speaking  Composition  Reading  Writing |  | **Jumbled sentences**  Re arrange the sentences below to form a good composition  1. Kukinza recorded these points, too.  2. The motion for the debate was……… | The learner;  Reads the jumbled sentences  Rearranges the sentences correctly to make a good story | Guided discovery  Guided discussion  Explanati-on  Question and answer | Reading jumbled sentences  Rearranging the sentences to make a good story | Effective communication  Fluency  Responsibility  Assertiveness | Text books  Chalk board illustration | MK Primary book 6 page 62 |  |
| 5  Debating  DEBATING | 1 |  |  | Listening  Speaking  Reading  Writing |  | **Practical debate** | The learner;  Suggests the motion  Discusses the motion with other pupils | Guided discovery  Guided discussion  Explanati-on | Suggesting the motion  Discussing the motion | Effective communication  Fluency  Assertiveness | Real situation | s |  |